



The Regis School

The best in everyone™

Part of United Learning

The Regis School Sixth Form Code of Conduct

At The Regis School Sixth Form, you are expected to:

- Attend all lessons, mentoring sessions and assemblies.
- Arrive on time every morning and to all sessions.
- Complete all work to the best of your ability, by the given deadline.
- Respect the right of other students to learn in lessons and when using other school facilities.
- Behave in a mature and responsible manner, recognising that you are a role model for students in Years 7 to 11.
- Ensure that you do not engage in any paid work during school hours and recognise that working for more than 8 hours per week may have an impact on the time you can devote to your academic studies.
- Always abide by the Sixth Form dress code.
- Ensure that school rules are followed at all times.
- Only use your headphones and mobile phones in the Sixth Form Study Spaces.
- Use non-timetabled lesson times for independent study
- Notify your teachers of any absences and request the work that you will miss.
- Agree not to arrange appointments or driving lessons in school time.
- Accept that failure to abide by this Code of Conduct may result in the school implementing the Sixth Form Disciplinary Procedure.

We will ask parents/carers to:

- Support their son or daughter through two/three demanding years of education, attending meetings about their progress whenever possible.
- Support the school through the implementation of the Sixth Form Code of Conduct.
- Notify the school of any absences by telephone (01243871087) or in writing (letter or e-mail) and to communicate any concerns or issues they might have as soon as possible.

As a School, we will:

- Provide you with well planned, interesting and challenging lessons.
- Set a minimum of 1-hour independent study after each lesson to support your learning.
- Mark work regularly and return it promptly, providing guidance on how you can improve.
- Ensure that appropriate work is set when a teacher is absent.
- Ensure that you and your parents/carers receive regular information on your progress.
- Devise strategies to support students who are not making satisfactory progress.
- Provide you with advice and guidance which will enable you to successfully apply for Higher/Further Education or Employment.
- Provide you with the opportunity to participate in a wide range of extra-curricular and enrichment activities.